

Social Studies Lesson Plan

For Demonstration of the Instructional Model: Engaging, Teaching, and Assessing with
Technology and Online Resources Integration

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Lesson Topic	Natural Disasters and Our Responses
Unit	Human Environment Interaction
Subject Area	Geography
Grade Level	3-5
Time	One week

PA Standards

7.2.3.B: Identify the basic physical processes that affect the physical characteristics
of **places** and **regions**.

7.4.5.A: Describe and explain the effects of the **physical systems** on people within **regions**.

NCSS Theme

People, Places and Environment

Learning Objectives

After this unit, students will understand the eight natural disasters (flood, hurricane, tornado, tsunami, thunderstorm, volcano, earthquake, wildfire, winter storm), and how the natural disasters affect their lives at home, in the community, or in a bigger geographical region. Students will learning the knowledge and skills to respond to natural disasters in proactive ways.

Engaging

What is a natural disaster?

How does it happen?

What to do if it happens?

[Mississippi River Flood 1993](#)

[Hurricane Katrina](#)

[Images Earthquake Rocks Haiti](#)

[Volcanic Eruption](#)

Teaching

Eight natural disasters

<http://www.fema.gov/kids/dizarea.htm>

What is happening now?

<http://www.fema.gov/kids/whatnow/>

Get Ready, if a natural disaster happens!

<http://www.fema.gov/kids/ready.htm>

Assessing

Students will play the games and do the quizzes

<http://www.fema.gov/kids/games1.htm>

What did you learn [test here](#).